

Detailed Course Scheme

**BBA LL.B.**  
**(5 Years Integrated Law Course)**

**Semester I Examination**  
**(2016-21)**

DOC201607130005



**RNB GLOBAL UNIVERSITY**

RNB Global City, Ganganagar Road,  
Bikaner, Rajasthan 334601

## **OVERVIEW**

RNB Global University follows Semester System along with Choice Based Credit System as per latest guidelines of University Grants Commission (UGC). Accordingly, each academic year is divided into two semesters, **Odd (July-December) and Even (January-June)**. Also, the university follows a system of continuous evaluation along with regular updating in course curricula and teaching pedagogy.

The Curriculum for BBA LL.B. Program for 2016-2021 along with examination pattern is as follows:

### **Course Scheme**

#### **Semester -I**

<b>S. No</b>	<b>Course Code</b>	<b>Course Name</b>	<b>Credits</b>
1.	16000100	Legal Methods	5
2.	16000200	Law of Contracts-I	5
3.	16000300	Legal English & Communication Skills	5
4.	11007300	Principles of Management	5
5.	11008500	Managerial Economics	5
6.	16000600	Comprehensive Viva	2
7.	16001200	Ability & Skill Enhancement Module-I	3
8.	99002000	NCC/NSS / Similar Activities	-
9.	99002100	Club Activities	-
		<b>Total Credits</b>	<b>30</b>

## **EVALUATION SCHEME**

The evaluation of the BBA LL.B. program would be based on Internal and External Assessments. Internal Assessment would consist of 50% of the marks (50 marks) and external assessment (in form of End Term Exam) would consist of remaining 50% marks (50 marks). Detailed scheme of Internal and External Assessments as follows:

### **Internal Assessment**

Type	Details	Marks
Sessional I	As per marks obtained	10
Sessional II	As per marks obtained	10
Marks obtained in various, assignments, presentations, quizzes etc.	Average of marks obtained	15
Discipline	To be decided by concerned faculty	5
Attendance	80% - 5 marks and 0.25 percent for every one percent above 80 %	10
<b>TOTAL</b>	<b>50</b>	

### **External Assessment**

Type	Marks
Theory	50

### **EVALUATION SCHEME - NSS/NCC AND CLUB ACTIVITIES**

1. NSS/NCC /Similar activities prescribed by University will be completed from Semester I –Semester IV. It will be evaluated internally by the respective institute. The credit for this will be given after IV<sup>th</sup> Semester.
2. The students have to join club/clubs with the active participation in different activities of club. The students would be continuously assessed from Semester I – Semester IV and credits and marks would be given after IV<sup>th</sup> Semester.

## **CURRICULUM**

**Course Name: Legal Methods**

**Course Code: 16000100**

### **Course Outline**

#### **Unit I Introduction to Legal Method**

- a) Definition of Law
- b) Functions of Law
- c) Law, Justice and Morality
- d) Classification of Laws:
  - i. Public and Private Law
  - ii. Substantive and Procedural Law
  - iii. Municipal and International Law
  - iv. Civil Law and Criminal Law

#### **Unit II Sources of Law**

- a) Custom
- b) Precedent
- c) Legislation

#### **Unit III Basic Concepts of Indian Legal System**

- a) Common Law Foundations
- b) Rule of Law, Separation of Powers, Principle of Natural Justice and Rule of equity
- c) Indian Constitution: Salient Features
- d) Judicial System in India
  - i. Hierarchy of Courts
  - ii. Jurisdiction of the Courts

#### **Unit IV Legal Writing and Research**

- a) Legal Materials: Statutes, Reports, Journals, Manuals, Bill, Act
- b) Case Analysis and Preparation of Briefs
- c) Kinds of Legal Research
  - i. Doctrinal Research
  - ii. Non-Doctrinal Research
- d) Techniques of Legal Research
- e) Citations and Bibliography

#### **PSDA (Professional Skill Development Activities)**

- Statutes and Judgments Analysis
- Preparation of Research paper

- Access to Legal Resources: Library and Online Data Base
- Debate/Seminar/Symposium/Group Discussion
- Development of Writing Skills

### **Suggested Readings**

1. T. H. Smith, *Glanville Willaim's Learning the Law*, Sweet & Maxwell, 2013 (15<sup>th</sup> Edn)
2. John Wiliam Salmond, *Jurisprudence*, Sweet & Maxwell, 1966 (12<sup>th</sup> Edn)
3. John William Salmond, *Jurisprudence or Theory of Law*, Gale ECCO, 2012
4. S. K. Verma & M. Afzal Wani (ed.), *Legal Research and Methodology*, ILI, Delhi 2001
5. D.D Basu, *Introduction to the Constitution of India*, Lexis Nexis, 2013 (21<sup>st</sup> Edn)
6. Benjamin N. Cardozo, *The Nature of Judicial Process*, Dover Publications, 2005
7. Joseph Minattur, *Indian Legal System*, ILI Publication, 2006(2<sup>nd</sup> Revised Edn)
8. J.C. Dernbach, R.V Singleton, et.al., *A Practical Guide to Legal Writing and LegalMethod*, Aspen Publishers, 2013 (5<sup>th</sup>Edn)

## **Course Name: Law of Contract-I**

**Course Code: 16000200**

### **Course Outline**

#### **Unit I Formation of Contract**

- a. Meaning, Nature and Scope of Contract
- b. Offer / Proposal: Definition, Communication, Revocation, General/ Specific Offer
- c. Invitation to Treat
- d. Acceptance: Definition, Communication, Revocation, Tenders / Auctions
- e. Effect of Void, Voidable, Valid, Illegal, Unlawful Agreements
- f. Standard Form of Contract
- g. Online Contracts

#### **Unit II Consideration and Capacity**

- a. Consideration- Definition, Kinds, Essentials, Privity of Contract
- b. Capacity to Enter into a Contract
- c. Minor's Position
- d. Nature / Effect of Minor's Agreements

#### **Unit III Validity, Discharge and Performance of Contract**

- a. Free Consent
- b. Coercion, Undue Influence, Misrepresentation, Fraud, Mistake
- c. Unlawful Consideration and Object
- d. Discharge of Contracts
- e. Performance, Impossibility of Performance and Frustration
- f. Breach: Anticipatory and Present

## **Unit IV Remedies and Quasi Contracts**

- a. Breach
- b. Remedies:
  - i Damages: Kinds
  - ii Quantum Merit
- c. Quasi Contracts

## **PSDA (Professional Skill Development Activities)**

- Contract Formation Exercise – Impact of IT & E-Contract
- Judgement Analysis
- Drafting of a Contract
- A class-based Moot Court Competition in Contract Law

## **Suggested Readings**

1. Anson, *Law of Contract*, Oxford University Press, 2010 (29<sup>th</sup> Edn)
2. Pollock & Mulla, *The Indian Contract and Specific Relief Act*, Lexis Nexis, 2013(14<sup>th</sup> Edn)
3. Avtar Singh, *Law of Contract and Specific Relief*, Eastern Book Company, 2013 (11<sup>th</sup> Edn)
4. Pollock & Mulla, *The Indian Contract and Specific Relief Act*, Lexis Nexis, 2013(14<sup>th</sup> Edn)
5. Cheshire and Fifoot, *Law of Contract*, Lexis Nexis, 2010 (10<sup>th</sup> Edn)

## **Course Name: Legal English and Communication Skills**

**Course Code: 16000300**

### **Course Outline**

#### **Unit I Comprehension and Composition**

- a) Reading Comprehension of General and Legal Texts
- b) Paragraph & Précis Writing
- c) Abstract Writing
- d) Note Taking
- e) Drafting of Reports and Projects
- f) Petition Writing

#### **Unit II Language, Communication and Laws**

- a) Meaning and Communication Approaches
- b) Types, Directions and Challenges
- c) Formal & Informal Communication
- d) Barriers to Communication
- e) Culture and Language Sensitivity
- f) Non-verbal Communication: Importance, Types (Paralanguage, Body

- Language, Proximity etc.)
- g) Legal Maxims
  - h) Foreign Words, Urdu and Hindi Words
  - i) Legal Counselling and Interviewing

### **Unit III Legal Communication**

- a) Legal Communication
- b) Mooting
- c) Reading and Analysis of Writings by Eminent Jurists (Cases, Petitions and Judgements)

### **Unit IV Literature and Law**

- a) Play 'Justice' by John Galsworthy (**JUSTICE** was a 1910 crime play by the British writer John Galsworthy) and *Arms and the Man* by George Bernard Shaw
- b) Play 'Final Solutions' by Mahesh Dattani
- c) Mahashweta Devi's story 'Draupadi' on Gender Inequality
- d) 'The Trial of Bhagat Singh'
- e) Biography/Autobiography of Martin Luther and Nelson Mandela

### **PSDA (Professional Skill Development Activities)**

- Regular collection of columns of newspapers and some portions of famous judgments.
- Act over different portions of play Justice, to enhance verbal and nonverbal Communication skills/ Analysis of legal perspective of the play
- Screening of the Film *12 Angry Men* and the discussion on the legal dimensions of the film
- Group discussions, debates, extempore, impromptu, mock interviews

### **Suggested Readings**

1. J.S. Singh & Nishi Behl, *Legal Language, Writing and General English*, Allahabad Law Agency, 2009
2. N.R. Madhava Menon, *Clinical Legal Education*, Eastern Book Company, 2011 (Reprint)
3. Jenny Chapman, *Interviewing and Counselling*, Routledge Cavendish, 2000 (2<sup>nd</sup> Edn)
4. Stephens P. Robbins, *Organizational Behaviour*, Pearson Education India, 2013 (15<sup>th</sup> Edn)
5. John Galsworthy, *Justice*, F.Q. Books, 2010
6. Varinder Kumar, Raj Bodh, et.al., *Business Communication*, Oscar Publication, 2010

## Course Name: Principles of Management

Course Code: 11007300

### Course Outline

**Unit I Introduction** Concept, nature, process and significance of management; Managerial levels, skills, functions and roles; Management Vs. Administration; Coordination as essence of management; Development of management thought: classical, neo-classical, behavioural, systems and contingency approaches.

**Unit II Planning** Nature, scope and objectives of planning; Types of plans; planning process; Business forecasting; MBO; Concept, types, process and techniques of decision-making; Bounded Rationality

**Organising:** Concept, nature, process and significance; Principles of an organization; Span of Control; Departmentation; Types of an organization; Authority-Responsibility; Delegation and Decentralization; Formal and Informal Organization.

**Unit III Staffing** Concept, Nature and Importance of Staffing,

**Motivating and Leading** Nature and Importance of motivation; Types of motivation; Theories of motivation-Maslow, Herzberg, X, Y and Z; Leadership – meaning and importance; Traits of a leader; Leadership Styles – Likert's Systems of Management, Tannenbaum & Schmidt Model and Managerial Grid

**Unit IV Controlling** Nature and Scope of control; Types of Control; Control process; Control techniques – traditional and modern; Effective Control System,

### **Suggested Readings:**

1. Stoner, Freeman and Gilbert Jr.; *Management*, Prentice Hall of India, New Delhi, 2003.
2. Gupta, C.B.; *Management Concepts and Practices*, Sultan Chand and Sons, New Delhi, 2003.
3. Koontz, O Donnell and Weirich- "Management", Tata McGraw Hill Publishing Company, New Delhi, 2001.
4. R.K. Chopra- "Principles & Practices of Management", Sun India Publication.
5. P.C. Tripathi and P.N. Reddy, "Principles & Practices of Management", 2<sup>nd</sup> edition.



## **Course Name: Managerial Economics**

**Course Code: 11008500**

### **Course Outline**

#### **Unit I Introduction to Managerial Economics**

- a. The Circular flow of Economic Activity
- b. The Nature of the firm: The Rationale for the Firm, the Objective of the Firm, Maximizing versus Satisficing
- c. The Principal-Agent Problem, Constrained Decision Making
- d. The Concept of Economic Profit
- e. Profit in a Market System
- f. Economics and Decision Making

#### **Unit II Demand Theory and Analysis**

- a. Individual Demand,
- b. Market Demand: Determinants of market demand, The market demand equation, Market Demand vs. Firm, Demand
- c. Price Elasticity
- d. Price Elasticity and Marginal Revenue
- e. Price elasticity and Decision Making

#### **Unit III Production and Costs**

- a. The Production Function
- b. Production with one Variable Input
- c. The Production Isoquant
- d. Profit Maximization
- e. The Economic Concept of Costs: Opportunity Cost, Explicit and Implicit Costs, Marginal, Incremental and Sunk Costs
- f. The Cost of Long-Lived Assets

#### **Unit IV Market Structure**

- a. Perfect Competition (Equilibrium Price) and Monopoly
- b. Market Structure: Product Differentiation, Conditions of Entry and Exit
- c. Oligopoly: Price Rigidity and Price Leadership
- d. Advertising

#### **PSDA (Professional Skill Development Activities)**

- Case Study I, Discussion Questions from Unit I
- Case Study II, Discussion Questions from Unit II
- Case Study III, Discussion Questions from Unit III
- Case Study IV, Discussion Questions from Unit IV

**Suggested Readings:**

1. W. Chris Lewis, Sudhir K. Jain, H. Craig Petersen, *Managerial Economics 4/e*, Pearson
2. Atmanand, *Managerial Economics*, Excel Books, 2012
3. Dominick Salvatore, *Managerial Economics in a Global Economy, 7/e*, Oxford University Press
4. P.L. Mehta, *Managerial Economics*, S. Chand and Sons Company Ltd., New Delhi, 2004.

**Course Name: Comprehensive Viva**

**Course Code: 16000600**

**Course Outline**

Comprehensive Viva shall be conducted by a board of examiners constituted by the Academic Program Committee.

**Note:** The review of Syllabus happens on periodic basis for the benefit of the students. In case there are changes in curriculum due to review, students would be intimated in writing.

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